

I. CATALOG DESCRIPTION:

- A. Department Information:
Division: Humanities
Department: Modern Languages
Course ID: SPAN 102
Course Title: College Spanish II
Units: 5
Lecture: 5 Hours
Laboratory: None
Prerequisite: SPAN 101
- B. Catalog and Schedule Description: Continues to develop conversational, reading and writing skills in Spanish with special emphasis on past tense verbs, grammar, vocabulary expansion and cultural applications of the Spanish language.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course the student should be able to:

- A. Recognize Spanish words and expressions (spoken and written), their meanings and the contexts in which they are used at the Spanish II level;
- B. Formulate and express ideas in original sentences in Spanish in the present and past tenses;
- C. Apply principles of Spanish grammar to new sentences they are constructing;
- D. Respond orally and in writing to questions and conversational situations;
- E. Construct grammatically correct simple dialogues and narrations in the present and past tenses in Spanish orally and in writing;
- F. Recognize and use appropriate syntax in the construction of original sentences in the present and past tenses;
- G. Recognize and reproduce culturally appropriate behavior in daily situations in Hispanic culture.

IV. COURSE CONTENT:

- A. Vocabulary:
 1. The house, its parts, its furnishings
 2. Shopping, prices, sizes
 3. Clothing and accessories
 4. Travel, transportation, hotels
 5. Daily routines
- B. Grammatical concepts
 1. Parts of speech
 - a) Pronouns (direct, indirect and reflexive)
 - b) Verbs
 - i) Past tenses (The imperfect and the preterit)
 - ii) The present subjunctive
 - iii) The perfect tenses
 - iv) Commands (Formal and familiar)
 - c) Adverbs
- C. Cultural Awareness:
 1. Music and the arts in Hispanic cultures
 2. History and culture of individual Hispanic cultures

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Discussion, Class and small group
- C. Dialogues
- D. Role playing
- E. Audio and video tape presentations
- F. Oral Language games

VI. TYPICAL ASSIGNMENTS:

- A. Interview a classmate
- B. Role play giving advice to a new student on your campus
- C. Write a paragraph about what you hope to do when you graduate.
- D. Write and perform with a classmate a dialogue between two students about their daily activities
- E. Convert this present tense narration to the past tense

VII. EVALUATION(S):

- A. Methods of evaluation:
 - 1. Objective tests: Typical questions: Complete the following sentences with appropriate vocabulary. En la tienda Marta compró una _____ y una _____ para la fiesta.
 - 2. Oral presentations: Typical questions: Give a new student directions to the bookstore and the library.
 - 3. Essay questions: Typical questions: Describe your house, include size, rooms, furniture, etc.
- B. Frequency of Evaluation
 - 1. Four objective tests of oral comprehension per semester
 - 2. Two oral presentations per semester
 - 3. One final comprehensive exam

VIII. TYPICAL TEXT(S):

Dicho y Hecho, Dawson and Dawson, Publisher: Wiley and Sons, 6th Ed., 2001

IX. OTHER SUPPLIES REQUIRED OF STUDENTS:

Some instructors may require a Spanish-English Dictionary

**Content Review Form
 PREREQUISITE COURSE**

Target Course: Spanish 102

Prerequisite Course: Spanish 101

Instructions:

1. List exit competencies (skills) from Prerequisite Course. These skills are listed in the “Student Outcomes” section of the Course Outline (“upon completion of the course, the student should be able to...”)
2. Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an “X” each needed skill.
3. Indicate the degree of importance of each needed entry skill for course success, using the following rating scale:
 1=Critical 2=Very Helpful 3=Desirable

Skills Analysis

Exit Skills in Prerequisite Course	Entry Skills Needed for Success in Target Course (Mark with an X if needed.)	Degree of Importance (Rate 1 – 3)
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Upon completion of the course students will be able to:

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|---|---|---|
| 1. Recognize Spanish words and expressions, (spoken and written), their meanings and the contexts in which they are used, at the beginning level. | X | 1 |
| 2. Formulate and express ideas in original sentences in Spanish at the beginning level. | X | 1 |
| 3. Apply principles of Spanish grammar to new sentences they are constructing. | X | 1 |
| 4. Respond orally and in writing to questions and conversational greetings and remarks. | X | 1 |
| 5. Construct grammatically correct simple dialogues and narrations in the present tense in Spanish, orally and in writing. | X | 1 |
| 6. Recognize and use appropriate syntax in the construction of original sentences at the beginning level. | X | 1 |
| 7. Recognize and apply culturally correct behaviors in greetings and meal time situations. | X | 2 |